



SOMERSET ACADEMY
— **TEXAS** —

Somerset Academies of Texas

www.somersetacademytx.org

Purpose: Somerset Academy, Inc. promotes a transformational culture that maximizes student achievement and the development of accountable, global learners in a safe and enriching environment that fosters high-quality education.

Vision: Empowering students to explore global learning opportunities to promote and enrich their communities and the communities we serve.

Campus Improvement Plan 2023-2024



SOMERSET ACADEMY
— COLLEGIATE —

School Improvement Committee Members:

- Cory Oliver, Principal
- Sarah Riojas, Assistant Principal
- Francisco Vargas, Assistant Principal
- Eric Washington, College and Career Readiness Counselor
- Sarah Hale, ECHS Coordinator
- Camille Rominger, School Counselor
- Caroline Bennett, Social Worker
- Esmeralda Cepeda, Student Services Coordinator
- Joel Sofet, Athletic Director
- Tanya Bonillas, Dean of Students
- Kathleen Murphy, School Nurse
- Lindsey Walker, RtI Coordinator
- Mallory Rowell, Instructional Coach
- Ashley Ramirez, Instructional Coach
- Tiffany Salazar, Parent/Community Engagement Specialist

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students. Through that curriculum, students will be prepared to succeed in a variety of postsecondary activities, including employment and enrollment in institutions of higher education.

OBJECTIVE 5: Educators shall cultivate in students an informed American patriotism and lead students in a close study of the founding documents of the United States and Texas. The purpose of this objective is to:

- (1) increase students' knowledge of the deepest and noblest purposes of the United States and Texas;
- (2) enhance students' intellectual independence so that students may become thoughtful, informed citizens who have an appreciation for the fundamental democratic principles of our state and national heritage; and
- (3) guide students toward understanding and productively functioning in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

OBJECTIVE 11: The State Board of Education, the agency, and the commissioner shall assist school districts and charter schools in providing career and technology education to students.

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Comprehensive Needs Assessment Summary

School Year: 2023-2024

Data Sources Reviewed: Data Analysis of the 2022-2023 STAAR administration, iReady Data, DIBELS Data, ADA, Parent/Guardian Survey, Student Survey, Discipline Data, and additional sources.

School Information

Principal: Cory Oliver

Email: cory.oliver@somersetacademytx.org

Address: 4802 Vance Jackson Road, San Antonio, TX 78230

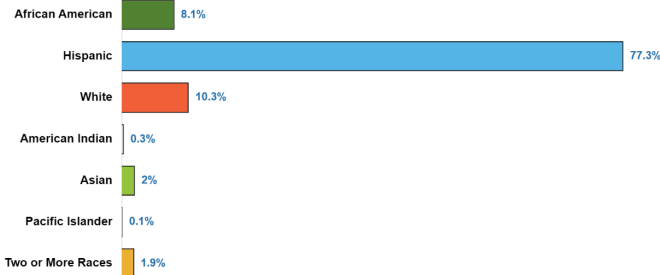
P: (210) 541-0051

F: (210) 541-0049

Total Student Enrollment

1,461

Student Enrollment by Race/Ethnicity



Student Enrollment by Type

Economically Disadvantaged

63.4%

Special Education

16.1%

Emergent Bilingual/English Learners

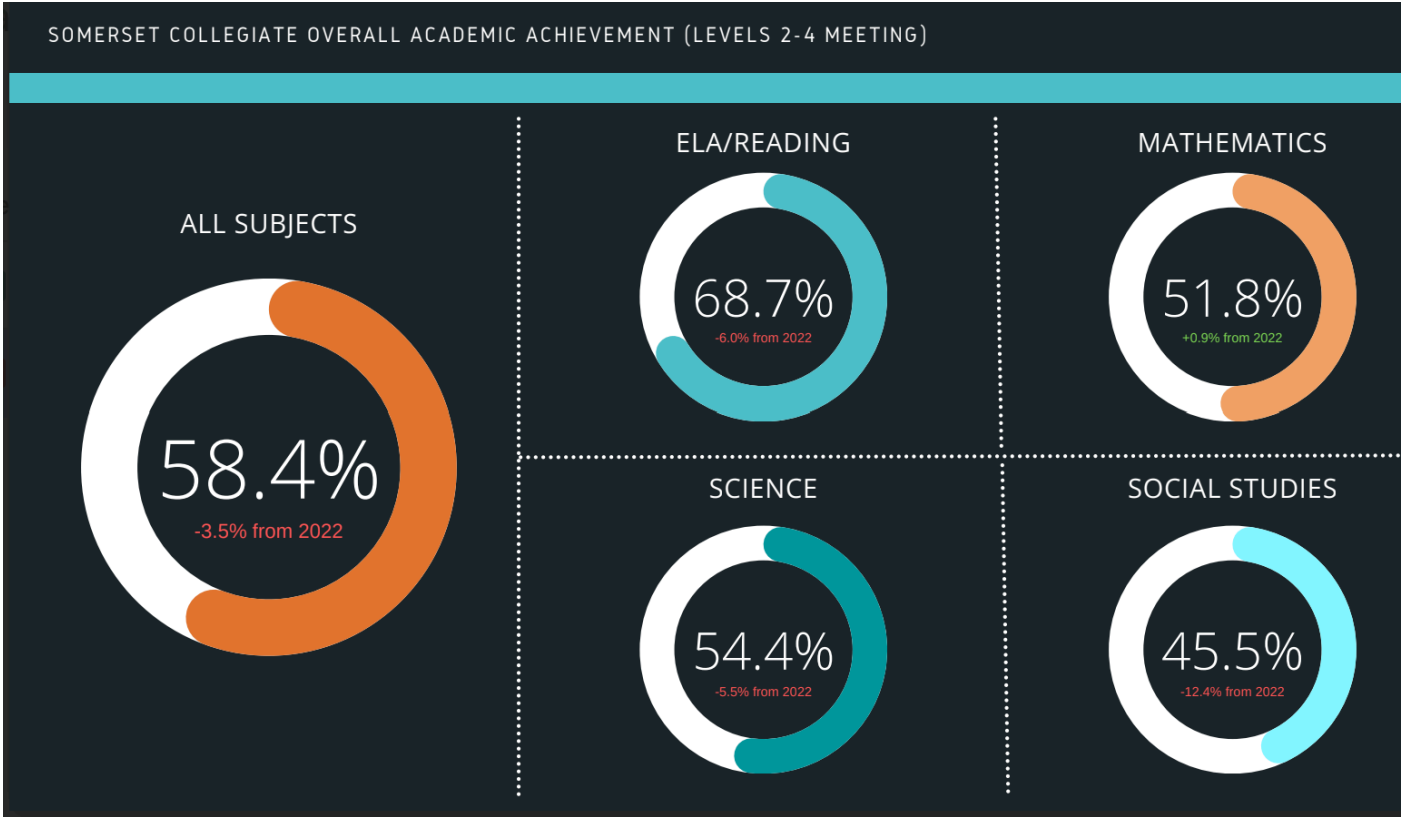
6.2%

**Student Achievement
reported 2022-2023**

**STAAR Reading,
Mathematics, Science and
Social Studies**

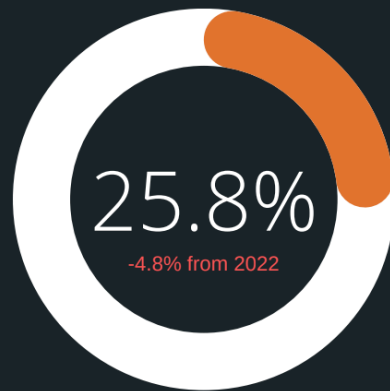
Summary: Compared to the 2021-2022 testing administration the largest drop in student performance occurred in Social Studies (-12%), followed by a decrease in performance in science (-6%) and a decrease in performance in RLA (-6%)

During the 2022-2023 academic year, the students of Somerset Academy Collegiate were evaluated by the STAAR assessment. The results indicate that 58 percent of students achieved a performance level categorized as Approached, Meets, or Masters (Level 2,3,4). The results indicate that 26 percent of students achieved a performance level categorized as Meets and Masters (Level 3,4).

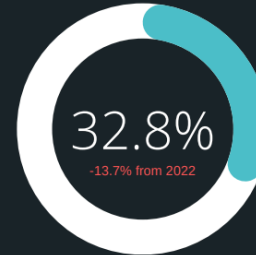


SOMERSET COLLEGIATE OVERALL ACADEMIC ACHIEVEMENT (LEVELS 3-4 MEETING)

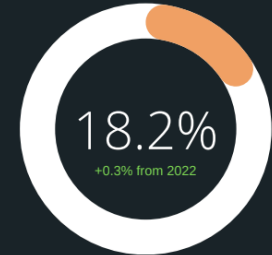
ALL SUBJECTS



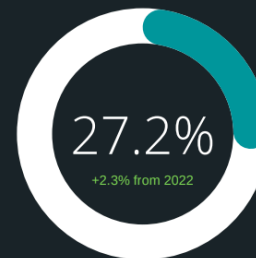
ELA/READING



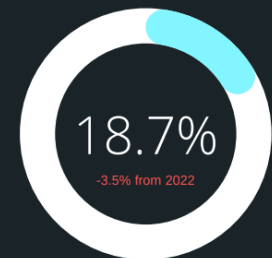
MATHEMATICS



SCIENCE



SOCIAL STUDIES



Advanced Placement

During the 2022-2023 school year, Collegiate students participated in 69 Advanced Placement Exams with an overall pass rate of 19%.

Collegiate AP Summary								
Subject Totals	Level 1	Level 2	Level 3	Level 4	Level 5	Total Exams	Pass Rate	National Average
Biology	2	4		1		7	14%	64%
English Language and Composition	3	3				6	0%	56%
English Literature and Composition	4	5	2	1		12	25%	77%
Human Geography	6	2	2			10	20%	54%
Microeconomics	1	1				2	0%	66%
Seminar	1	4				5	0%	88%
Spanish Language and Culture		2				2	0%	84%
Statistics	1					1	0%	60%
United States Government and Politics	2	1	1			4	25%	49%
United States History	3	2				5	0%	48%
World History: Modern	4	5	5	1		15	40%	65%
Total						69	19%	

**Early Child High School:
Partnership San Antonio
College**

193 Collegiate students participated in the Dual Credit course opportunities during the 2022-2023 school year. 89% of the courses taken by students resulted in the student earning full credit.

Student Number	Total Dual Credits Attempted	Total Dual Credits Earned	% Completed
Fall 2022 = 80	327	294	90%
Spring 2023 = 107	510	456	89%
Summer 2023 = 6	30	24	80%
<i>Total Students = 193</i>	<i>867</i>	<i>774</i>	<i>89%</i>

CCMR

During the 2021-2022 school year 70% of Collegiate's high school graduates earned a credit in College, Career, Military Readiness.

2021-2022 Released Data

	Annual Graduates	
	Count Credit	Percentage
Total		
Total graduates	44	
Total credit for CCMR criteria	31	70%

Graduation Rate

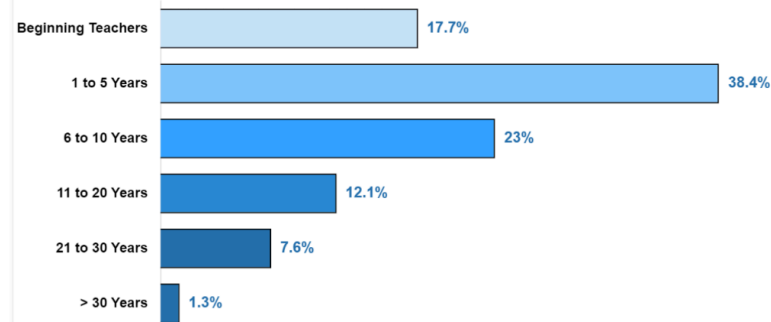
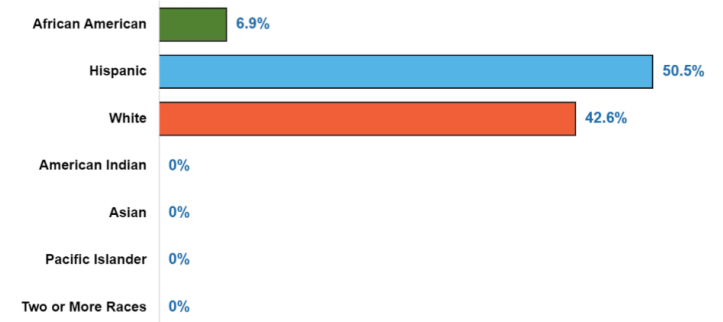
Following the 2021-2022 school year, the 6-year graduation rate for Collegiate was 99%.

2021-2022 Released Data

Graduation Rate Details		
	This School	District
Four-Year Graduation Rate	-	96.1%
Five-Year Graduation Rate	-	99.3%
Six-Year Graduation Rate	-	99.0%
Dropout Rate	0.0%	0.4%

School Culture: Staff

Data collected in 2021 - 2022 indicates the Student to Teacher ratio was 18/1.

Number of Students Per Teacher**18.4****Number of Full-time Staff****148.6****Number of Full-time Teachers****79.2****Average Teacher Salary****\$58,473****Teachers by Years of Experience,****Teachers by Race/Ethnicity****School Culture and Climate:
Family Engagement****Full-time
Parent/Community
Specialist**

Communication to Staff and Students Daily: morning announcements

Communication to Staff: Weekly email updates

Communication to Parents/Guardians/Families: Monthly Newsletter from the Principal, Remind notifications from teachers, clubs, sports, and school announcements. Guardian/Teacher conferences scheduled quarterly (or when needed),

Title I Parent/Family Night: Hosted twice a year (Fall and Spring): Information related to the following topics

- Overview of the Title I Program including goals and how Title I funding supports students.
- Family Involvement and Rights - access to curriculum, assessments, and qualifications of teachers
- Curriculum and Instruction - overview of the school programs and opportunities
- Resources and support - tutoring, tutorials, online links for assistance
- Family involvement - volunteer opportunities, parent organizations, and school activities.

	<p>Events and Outreach Initiatives: Fall Fest Carnival, Spring Fest Carnival, Curriculum Night, Trunk or Treat, Donuts with Dads, Military appreciation, Father/Daughter dance, Muffins with Moms, Fall Band Concert, Spring Band Concert.</p> <p>Extracurricular Activities: Charter League sports programs including Football, Baseball, Soccer, Volleyball (boys and girls), Softball, Basketball (boys and girls), Flag Football, Tennis, Cheerleading, Track, Cross Country, Band.</p> <p>Student Club: Art club, Cooking Club, Chess Club, E-Sports, National Honors Society, National Junior Honors Society, National Art Honors Society</p>
<p>School Culture and Climate:</p> <p>School Safety</p>	<p>Monthly Safety Drill Schedule: Fire, Hazardous Weather, Hard Lock-Down, Soft Lock-Down.</p> <p>Quarterly Safety School Meetings: Team Members including Principal, Assistant Principals, Dean of Students, Student Services Coordinator, IT coordinator, Facilities manager, Teacher Lead, Security Department, and Parent/Community Outreach Specialist.</p> <p>School Safety Parent/Family Night</p> <p>Anonymous Reporting Site</p> <p>Life Spot Emergency Alert system: Application downloaded on all staff devices. Anyone can send the alert that there is an emergency on campus that requires immediate assistance from emergency services.</p>

	<div data-bbox="1052 240 1497 699" data-label="Image"></div> <p>Anti Bullying Plan: Counselors develop and implement the anti-bullying plan including anonymous reporting, TEA approved protocol to identify bullying, parent/family information nights, age-appropriate classroom presentations.</p> <p>Communication Systems: two-way radios, intercom systems, email alerts, remind alerts, and call-out notifications</p>
<p>Recruit and Retain Highly Effective Staff:</p> <p>New Teacher Academy</p> <p>Recruitment Fair</p> <p>Professional Development</p>	<p>New Teacher Academy: Started 2023-2024 school year. Link to the handbook:</p> <ul style="list-style-type: none">• Tailored to training and support, helping new teachers acclimate to the profession.• Topics covered during monthly PD sessions with Mentor: classroom management, curriculum development, understanding diverse learner needs, student formative and summative assessments.• Experienced mentors guide new teachers monthly and act as a direct support.• Career support leads to new teachers with more confidence and resilience, resulting in a higher retention rate. <p>Collegiate participates in the summer education recruitment fair at Region 20 ESC.</p>

Professional Development Plan:

- Needs assessment including staff surveys, classroom observations, and student achievement are used to indicate where professional growth is needed.
- Aligned to the schools mission, vision, and academic goals.
- Differentiated Training based on experience levels
- Focus on Best Practices and building up community experts and encouraging collaboration
- Consistently receive and act on feedback and evaluations of current professional development opportunities.

Collegiate's teachers will be able to earn a designation through the Teacher Incentive Allotment starting 2024-2025.

- K-8 Reading and Math
- Grade 5, Grade 8 - Science Teachers
- Biology, Algebra, English I and English II

**Curriculum, Instruction,
Assessment**

Collegiate educators have access to curriculum approved by the state and rooted in research across all subjects.
Curriculum Materials include:

Grade	Subject	Core Curriculum Materials	Supplemental Curriculum Materials
K-5	Reading	HMH: Into Reading	iReady Reading Think-up Reading
6-8	Reading	HMH: Into Literature	iReady Reading Think-up Reading
K-5	Mathematics	Savvas Envisions	iReady Mathematics

				Think-up Math
	6-8	Mathematics	McGraw-Hill Math 1 - 3	iReady Mathematics Think-up Math
	Algebra I - II	Mathematics	McGraw Hill Algebra 1 - II	
	K-6	Social Studies	Studies Weekly	
	7-12	Social Studies	McGraw-Hill (World Cultures, Texas History, Economics, Government, World Geography, US History)	
	K-8, Biology	Science	STEMscopes	Think-UpScience
	Assessment/Progress Monitoring			
	Grade	Subject	Frequency	
	Pre-Kindergarten	Skills-based	Gold Assessment 3x per year (BOY, MOY, EOY)	
	K-8	Reading/Mathematics	iReady Diagnostic 3x per year (BOY, MOY, EOY) Growth Monitoring 4x per year (October, November, February, March)	
	K-2	Reading	MCLASS DIBELS	

	<table><tr><td>Grade 5 Science, Grade 8 Science, Biology, Algebra I, English I, and English II</td><td>Various</td><td>NWEA Map</td></tr></table> <p>Collegiate’s educators will access all curriculum and applications through a single-sign on application: Clever and Colegia.</p>	Grade 5 Science, Grade 8 Science, Biology, Algebra I, English I, and English II	Various	NWEA Map
Grade 5 Science, Grade 8 Science, Biology, Algebra I, English I, and English II	Various	NWEA Map		
School Mission and Vision	<p>Somerset Academy Inc. promotes a culture that maximizes student achievement and fosters the development of responsible, self-directed life-long learners in a safe and enriching environment.</p> <p>Our Beliefs:</p> <ul style="list-style-type: none">● S - Set high expectations● O - Objective● M - Meaningful curriculum● E - Effective● R - Resourceful and responsible life-long learners● S - Students who achieve proficiency and beyond● E - Evaluate continuously and use data to drive curriculum.● T - Teachers who are highly qualified. <p>Our Core Principles:</p> <ul style="list-style-type: none">● Effective school leaders● Highly qualified staff● Data assessments to drive curriculum and educational focus● Safe and secure learning environments● Effectual governing boards			

	<ul style="list-style-type: none">● Research-based curriculum● Balanced budgets to ensure resources for student achievement, and teacher efficiency.● Teamwork with stakeholders: community leaders, parents, students, teachers, administration and governing board● Continuous improvement as the main focal point● Communications among all Somerset leaders● Teacher training and mentoring throughout the academic year
Technology:	<p>Collegiate is committed to preparing all learners for the 21st Century. A technology rich learning environment helps students develop their skills in information literacy, teaches students how to find, evaluate, and use information effectively. Students learn digital citizenship, online safety, and responsible use of technology.</p> <p>Student Devices: 700 laptops distributed to classrooms for daily use.</p> <p>Teacher Devices: Laptops, Desktops, Smart Boards, Document Cameras, and Laboratory Equipment.</p>

Student Achievement: Aligned to Texas Public Education Goals 1-4, Aligned to Texas Public Education Objectives 2, 4, 7.

Goal #1: By the end of the 2025-2026 school year, 30% of all students will earn a performance level (Meet or Master) on the STAAR Assessment.

Goal #2: By the end of the 2025-2026 school year, 65% of all students will earn a performance level of (Approaches, Meet, or Master) on the STAAR Assessment.

Strategies and Steps

Increase student achievement in all areas including reading, mathematics, science, and social studies.

- Curriculum Alignment - create Instructional Focus Calendars for all subject and grade levels in reading, mathematics, science, and social studies.
- Data-Driven Instruction - analyze assessment data to identify areas of weakness and tailor instructional strategies accordingly. Use formative assessments to continuously monitor student progress and adapt teaching methods.
- Targeted Intervention Programs - after school tutoring, small-group instruction or individual learning plans.
- Professional Development - provide ongoing professional development for educators to enhance their teaching techniques in reading, math, science and social studies.
- Technology Integration - use educational technology to supplement learning, providing interactive resources and adaptive programs that cater to diverse learning styles.
- Cross-Curricular Integration - interdisciplinary connections between subjects helps students understand the practical application of skills learned in one subject to another.

**Monitoring
Timeline and
Responsibilities**

Curriculum Alignment	<ul style="list-style-type: none"> - Instructional Coaches will develop an IFC for each grade level (Completion August 1, 2023) - Lead Teachers will meet to adjust the IFC through the school year according to additional dates and interruptions to the learning calendar. - School Assistant Principals will conduct walkthroughs each week to monitor the instruction and timeline for each IFC.
Data-Driven Instruction	<ul style="list-style-type: none"> - Students will take a BOY assessment in reading and mathematics prior to September 30th. - Teachers will meet during their PLCs to discuss data trends, challenges, and strategies they will implement to meet the needs of their diverse learners. - Instructional Coaches will meet with teachers to assist with instructional strategies monthly - The RTI specialist will meet with each PLC team monthly to analyze struggling students and strategies implemented for improvement. - Paraprofessionals will be utilized for small-group instruction, intervention, and tutoring.
Professional Development	<ul style="list-style-type: none"> - Teachers will receive 10 days of professional development prior to the beginning of the school year. Topics will include (iReady, Curriculum Projects, Lesson Planning, and RtI) - Ongoing professional development is scheduled through the school year on each ½ day. Topics are on an as-needed basis (Curriculum Integration, Data-driven instruction, Instructional Strategies) - Instructional Coaches and Assistant School leaders will keep a log of all professional development opportunities, sign-in sheets, and agendas)
Technology Integration	<ul style="list-style-type: none"> - Each classroom will have access to technology (5x laptops per room), smart board for lesson presentation and interaction, document cameras for projecting lessons) - Students and staff will utilize the Clever SSO software to access all programs and applications. - Assistant School leaders will monitor the technology use during walkthroughs

		<ul style="list-style-type: none">- Instructional Technology coordinators will monitor the distribution and access to all devices.
	Cross-Curricular Integration	<ul style="list-style-type: none">- Teacher leads will meet monthly during PLC time to learn how to integrate the SLAM lesson model and application- CCMR Coordinator and specialist will provide teachers access to all integrated lessons.
Resources	Core Curriculum Materials, Supplemental Curriculum Materials, Data Trackers, Technology, Software, and leadership team members.	
Federal Program Support	Title I funding will assist in the purchase of instructional materials, personnel used for RTI management, small-group instruction, tutoring, and technology resources.	
Student Achievement Goal: College, Career, and Military Readiness. Aligned to the Texas Public Education Goals 1 - 4, Aligned to the Texas Public Education Objectives; 1, 3, 7.		
Goal #1: By the end of the 2025-2026 school year 80% of students graduating will earn a credit in College, Career, or Military Readiness.		
Goal #2: By the end of the 2025-2026 school year 200 students will enroll in a Dual Credit course.		
Goal #3: By the end of the 2025-2026 school year, the Dual Credit pass rate will increase to 95%.		

Strategies and Steps	<ul style="list-style-type: none">● Career Guidance and exploration - comprehensive career counseling and exposure to various professions. Students will have an opportunity to learn about different career pathways, offered internships, participate in job shadowing, and guest speaker programs. The CCMR department will enroll students into career pathways starting in Grades 6 - 8. When students enter Grade 9 the CCMR department will help them select a graduate plan.● College Preparation program - CCMR department will offer support for students through assistance with standardized testing, essay writing, and financial aid applications. SAT/ACT preparation courses and resources.● Dual Credit and Advanced Placement Courses - expand access to rigorous courses, such as dual credit and Advanced Placement classes, enabling students to earn college credit while in high school● Industry Certifications - students will have opportunities to attain industry-recognized certifications relevant to their career interests. Collaborate with local industries to provide certification programs and apprenticeships.● Military Readiness Programs - Military branches will offer information sessions, mentorship programs, and guidance for students interested in military service Provide support for ASVAB preparation and enlistment processes.● Parent/Guardian Information Nights - CCMR will host a fall and spring parent engagement night informing them about the various pathways available post-graduation and involve parents/families in the planning process. Information will be posted on the school's website and parents/families can reach out to the CCMR department, Assistant School Leaders for support.● Tracking Systems - the CCMR department will track all students entering 7th grade providing targeted support for students that are at-risk of not meeting academic guidelines.	
Monitoring Timeline and Responsibilities		
	College and Career Exploration	Students entering grade 6 will have college and career exploration exposure through SLAM lessons embedded within their core classes. Students entering grade 7 and 8 will have the opportunity to participate in electives designed to support their college and career goals, Students entering grade 9 - 12 will select a graduation plan aligned to their future college or career goals. The CCMR department will meet with each student in the spring semester to select courses for the following school year.
	College Preparation Program	Students that earn a Level 1 (Did Not Meet) will be assigned an accelerated coursework in Reading and/or Mathematics. Scheduling will begin when STAAR scores are released.

	Dual Credit and Advanced Placement Courses	CCMR department will host information sessions for all incoming 9th grade students and encourage students to select DC or AP courses within each of their grad plans.
	Industry Certifications	Each graduation pathway will have opportunities for students to challenge Industry based certifications in career interest areas.
	Military Readiness	The CCMR department will set up a reporting system for students to report if they join a military branch post graduation.
	Parent/Guardian Info Night	Fall and Spring family information nights highlighting programs, opportunities, college and career pathways.
	Tracking systems	<p>Student data tracker to capture the following information:</p> <ul style="list-style-type: none"> ● Meet Texas Success Initiative (TSI) Criteria in ELA/Reading and Mathematics. A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. ● Earn Dual Course Credits. A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. ● Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination. A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or higher for AP and 4 or higher for IB. ● Earn an Associate Degree. A graduate earning an associate degree by August 31 immediately following high school graduation. ● Complete an OnRamps Dual Enrollment Course. A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. See Appendix H for additional information. ● Earn an Industry-Based Certification. A graduate earning an industry-based certification under 19 TAC §74.1003. See Appendix J for a complete list of approved IBCs. ● Graduate with Completed Individualized Education Program (IEP) and Workforce Readiness. A graduate receiving a graduation type code of 04, 05, 54, or 55, which

	<p>indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services.</p> <ul style="list-style-type: none"> • *Enlist in the Armed Forces. A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. • Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student. A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA). • Earn a Level I or Level II Certificate. A graduate earning a level I or level II certificate in any workforce education area. See Appendix D or H for additional information
Resources	<p>2020_21 ECHS Blueprint 6.8.20 Final (texas.gov)</p> <p>CCMR Coordinator, CCMR specialist</p> <p>Partnership with San Antonio College</p> <p>Advanced Placement Courses, Curriculum, and Training.</p>
Federal Program Support	<p>CCMR personnel training, TSAI test prep and resources, Tutoring for students, Additional teaching staff for accelerated reading and mathematics courses.</p>

School Improvement Goal: School Culture and Climate. Aligned to Texas Public Education Objectives 1 and 8.

Goal #1: By the end of the 2023-2024 school year, all parents and families surveyed will increase their satisfaction score by 10% reported for the previous school year.

Goal #2: By the end of the 2025-2026 school year, all staff and students surveyed will increase their satisfaction score by 10% compared to the previous school year.

Strategies and Steps	<ul style="list-style-type: none">● Monthly Parent/Family Newsletter● Weekly Staff Newsletter● Daily Student Announcements● Website maintained with the current academic, athletic, and activity calendars.● Family Engagement Events - Fall Festival, Spring Festival, Grandparent Day, Military Appreciation, Donuts with Dads, Father Daughter Dance, Muffins with Moms, Thanksgiving Meal, Holiday Events.● Staff Aligned to Safety and Security: Dean of Students, Security Staff, Facilities Staff, School Counselor, School Social Worker, IT staff.● School-wide Initiatives: Anti-bullying Curriculum, Anti-bullying club, Youth Mental Health First Aid training for all staff, Anonymous Reporting and Threat Assessment training.● School Safety Upgrades: non-scalable fencing, shatter-proof film for all exterior doors, electronic door locks, walkie-talkie for all staff, safety drill schedule, Safety Team Meeting Monthly.	
Monitoring Timeline and Responsibilities		
	Communication and Outreach	Full-time parent/community engagement specialist. Student club oriented around morning announcements and updates for staff and students

		Principal weekly update emailed to staff Monthly parent/family newsletter generated by key personnel from the leadership team (Principal, Assistant Principal, Dean of Students, Counselors, CCMR, Clubs, etc.)
	Family Engagement Events	Calendar of activities and events planned during the month of July. Calendar shared with all students, staff, and families. Community Partner engagement from the Parent/Community Engagement specialist.
	School-wide initiatives	Anti-bullying Campaign (School Social Worker and School Counselor deliver age-appropriate curriculum to all students during their elective or social studies courses) Anti-bullying Club opportunity for Lower and Upper school students Youth Mental Health First Aid training for all staff through Region 20 Threat Assessment Training for Threat Assessment Team - Region 20 Anonymous Reporting - link on website and box outside the school counselor's door.
	School safety upgrades	District Safety Committee: secured school funding to upgrade areas of potential threat on campus including the non-scalable fencing and shatter proof film for all exterior doors.
Resources	<ul style="list-style-type: none"> • Personnel, Parent/Family Engagement Specialist, Threat Assessment Team, School Counselors, School Social Worker, Leadership Team members. • Training Region 20 • Activity Calendars • Community Partnerships 	

**Federal Program
Support**

School-based personnel, resources for family engagement nights, Fall Festival and Spring Festival planning and resources, anti-bullying resources, Region 20 partnership.